Ecosystems and Ecology Practice Test

1.	The energy and biomass decrease from lower to higher levels so there are rarely more than trophic levels in a food chain. a. 4		6.	Why doesn't all of the energy available in a primary producer transfer up the food chain? a. Some energy is destroyed b. Some of the energy is released as heat	
		2			Some of the energy is used at each
		3		C.	level by cellular and metabolic
		1			processes
2.		s a trophic level?		d	B and C
∠.		The position an organism occupies in	7		of these trophic levels has the least
	a.	a food chain.	7.		to exist in a food chain?
	h	A level in a rainforest			Second
		The level of water in an ecosystem.			Fifth
2		How much biomass an object has.		c.	Third
3.		percent of energy is lost from	0		First
	the immediate food chain as it is transferred to		8.		is NOT an example of a primary
	the next energy level.			consur	
		Sixty			An osprey that eats mostly fish
		Forty			A mouse that eats mostly seeds
		Ten			A deer that eats mostly grass
	d.	Ninety			A squirrel that eats mostly acorns
4.	About how much energy would be transferred		9.		omass is the mass of the
	to tertiary consumers if the producer started			organi	sms present at a given trophic level/
	with 25	5,000 kcal?		a.	Half
	a.	25000 kcal		b.	Main
	<mark>b.</mark>	25 kcal		c.	Total Total
	c.	250 kcal		d.	Quarter
	d.	2500 kcal	10	. Only _	percent of the energy present at
5.	Which of the following statements best			one le	vel is available to the next trophic level.
	explains why most ecosystems will not have			a.	5
	quaternary consumers?			<mark>b.</mark>	10
	a.	An environment cannot support that		c.	15
		many organisms and will have reached		d.	6
		its carrying capacity.	11	. Net Pr	imary Productivity (NPP) is the total
	b.	Tertiary consumers are already very			nt of energy fixed in an ecosystem by
		large animals and their predators		a.	Photosynthesis minus the amount
		would have to be extremely large.			used by producers and consumers in
	c.	There would be too much competition		_	respiration

for any animals to survive as

d. There would not be enough energy to

sustain a quaternary level consumer.

quaternary consumers.

b. Photosynthesis

d. Herbivores

c. Photosynthesis minus the amount

used by producers in respiration

- 12. Which of the following combinations is typical of r-selected organisms?
 - i. A high number of offspring
 - ii. A tendency to be associated with temporary habitats
 - iii. Completion of the life-cycle in a relatively short period
 - iv. A low number of offspring
 - v. A high level of parental care
 - vi. A rapid rate of growth
 - b. IV and V only
 - c. I, II and III only
 - d. I, II, III and VI only
 - e. II, IV and V only

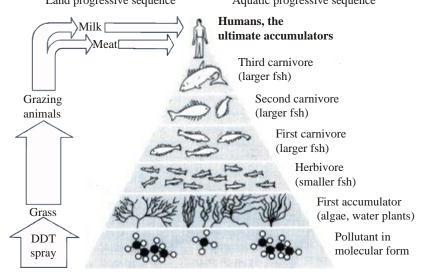
- 13. In the list below, how can the role of lichen be best described?
- $\operatorname{rock} \to \operatorname{lichen} \to \operatorname{moss} \to \operatorname{grass} \to \operatorname{shrub} \to \operatorname{trees} \to \operatorname{oak} \operatorname{hickory} \operatorname{forest}$
 - a. A part of the second trophic level
 - b. A part of the pioneer community
 - c. A part of the decomposer community
 - d. A part of the climax community
 - 14. An increase in parasitism, causing reduced survival in a host population as that population increases in size, is an example of
 - a. an internal regulating factor.
 - b. a density independent factor.
 - c. positive feedback.
 - d. a density dependent factor.
- 15. For a named ecosystem, draw a food chain with named species showing three appropriately labeled trophic levels.
 - ***Make sure to have a named ecosystem and named organisms. Be as specific as possible ***
- 16. Explain the role of decomposers in an ecosystem.

Cycle nutrients, break down organisms, prevent the spread of disease, create soil, etc

17. The figure below shows a simple aquatic food chain, which has been exposed to a pesticide called DDT.

Land progressive sequence

Aquatic progressive sequence

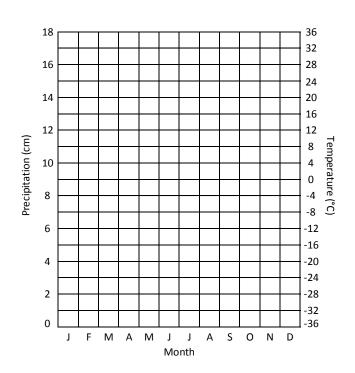


- a. State how many trophic levels are shown in the figure above.
- b. Identify which trophic level represents:
 - i. the producers level 1
 - ii. the top carnivores level 5/6 depending on fish or human
- c. An estimated 1000 kg of plant plankton are needed to produce 100 kg of animal plankton. The animal plankton is in turn consumed by 10 kg of fish, the amount needed by a person to gain 1 kg of body mass.
 - i. Explain why the amount of biomass declines at each successive trophic level. 10% rule
- ii. Distinguish between a pyramid of biomass and a pyramid of productivity.

 Biomass is what is left over/available to the next trophic level (NPP/NSP), productivity is all of the energy in an ecosystem (GPP/GSP)

18. Create a climatogram using the data provided.

	Ave.	Ave.
Month	Precip.	Temp.
	(cm)	(°C)
Jan.	4.5	16.5
Feb.	3.8	16.5
Mar.	4.8	15
Apr.	6.2	12.5
May	7.8	11
Jun.	8.3	9
Jul.	10	8.5
Aug.	9.1	9
Sep.	7.6	10
Oct.	6.7	11.5
Nov.	5.7	12.5
Dec.	5.2	14.5



a. What type of biome is this?

You are responsible for recognizing tundra, desert, and tropical rainforest

b. What would the abiotic factors be in this biome?

19. Explain how interspecific competition leads to competitive exclusion within an ecosystem.

Competition between two different species will lead to one being outcompeted and dying out, migrating, or adapting

20. Explain the relationship between carrying capacity and population size for any given population within a defined ecosystem.

Carrying capacity defines population size

21. Construct a diagram to model the water cycle (hydrological cycle). Label flows, stores, and processes [3]

22. The figure below shows the flow of energy through a freshwater ecosystem in Florida, USA. The figures are given in kilojoules per square meter per year.

59505	27770
↑	1
63 Tertiary consumers (top carnivores) 25	→
281	
Secondary consumers (carnivores) 193	-
Respiration 6208	Decomposition
7938 Primary consumers (herbivores) 459	
37 225	
50177 Producers (plants) 2295 87402	53 →
Light energy absorbed by plants 1.7 × 10 ⁶ Total insolation (sunlight)	
7.1 × 106 Ource: adapted from Odum H. T. (1985) Silver Springs Study in Ecology. ABAL s	eries, CUPI

a. Define the term <i>gross secondary productivity</i> (GSP). [1]				
b. Determine the NPP, GPP, and R values for the primary producers. Show your work [2]				
d. Explain, giving two reasons, why the net primary productivity of secondary consumers is much smaller than that of primary consumers [2]				